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	³ ELSEVIER 5	Engineering Applications of Artificial Intelligence I (IIII) III-III www.elsevier.com/locate/engappai
	7 9	Automatic generation of explanations: AGE
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Abstract

Explaining how engineering devices work is important to students, engineers, and operators. In general, machine generated explanations have been produced from a particular perspective. This paper introduces a system called automatic generation of explanations (AGE) capable of generating causal, behavioral, and functional explanations of physical devices in natural language. AGE explanations can involve different user selected state variables at different abstraction levels. AGE uses a library of engineering components as building blocks. Each component is associated with a qualitative model, information about the meaning of state variables and their possible values, information about substances, and information about the different functions each component can perform. AGE uses: (i) a compositional modeling approach to construct large qualitative models, (ii) causal analysis to build a causal dependency graph, (iii) a novel qualitative simulation approach to efficiently obtain the system's behavior on large systems, and (iv) decomposition analysis to automatically divide large devices into smaller subsystems. AGE effectiveness is demonstrated with different devices that range from a simple water tank to an industrial chemical plant.

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31 *Keywords:* Qualitative simulation; Causal analysis; Explanations; Qualitative differential equation; Landmark; Flowsheet; Functional analysis

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35 1. Introduction

37 Communicating knowledge, in verbal or written form, is
an important human learning activity. In engineering,
explaining how a particular device works is relevant to
engineering students, designers and operators of industrial
plants. These explanations, however, are normally given
from a particular point of view and without considering the
user's particular needs. Machine generated explanations of
physical devices normally considered a particular perspective (e.g., functional identification (Kitamura et al., 2002)).

Explanations related to a particular device can be given from different perspectives depending on different needs. An engineer may be interested in knowing the causal

dependencies between different state variables. She may be interested in observing how the state variables evolve over
 time, or what is the main function of a particular device.

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E-mail addresses: sgb@correo.azc.uam.mx (S.B. González-Brambila), emorales@inaoep.mx (E.F. Morales). Her interests may focused on particular state variables and/59 or particular subsystems. All these explanations are important and provide complementary information to a 61 user. This paper describes a system called automatic generation of explanations (AGE), which can produce 63 explanations of engineering devices in natural language considering different perspectives. In particular, AGE 65 produces causal, behavioral and functional explanations, considering user selected state variables and subsystems. 67

The goal of AGE is to create understandability through
the generation of natural language descriptions produced
by several inferences processes like causal order, qualitative
simulation and subsystem reduction.6971

This paper is organized as follows. Section 2 describes the general architecture of AGE and how it produces its 73 different explanations. An evaluation of AGE in terms of applicability and usability is given in Section 3. Section 4 75 reviews related work and Section 5 provides conclusions and future research directions. 77

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1 2. AGE

- 3 Physical devices are specified in AGE by joining individual engineering components, such as pumps, valves,
 5 tanks, tubes, stoppers, reactor, etc., taken from a library of components through a graphical interface or alternatively
- 7 by selecting a previously constructed device. Joining components was introduced by Gruber and Oisen (1994).
- 9 In AGE, each component of this library is associated with a qualitative model as in QSIM (Kuipers, 1994). We
- 11 adopted qualitative models because they provide an adequate abstraction level from which useful explanations
- 13 in natural language can be easily produced, and they allow predictions about the behavior of the system in the absence
- 15 of exact quantitative information.
- A qualitative differential equation (QDE) model is an 17 abstraction of an ordinary differential equation, consisting
- of a set of real-valued variables and functional, algebraic 19 and differential constraints among them, where the values
- of variables are described in terms of their ordinal relations
- 21 with a finite set of symbolic landmark values, rather than in terms of real numbers. A quantity space is a finite, totally
- 23 ordered set of symbolic *landmark values* representing qualitatively important values in the real number line25 (Kuipers, 1994).
- The complete specification of a physical component in 27 AGE, requires, besides a qualitative model, the semantic meaning of each state variable and all of its landmark 29 values, as well as its input/output variables in order to

connect it with another component. For instance, Fig. 1shows semantic information (in Spanish) associated with atank filled with water. Each component is also associatedwith a meaningful name to the user and the name of thesubstance that it is carrying. In case of chemical reactionswithin the component, it is the user's responsibility tospecify the products.

AGE follows a compositional modeling process (e.g., see65Falkenhainer and Forbus, 1991) to construct a global67qualitative model that takes into account conservation of67mass and energy (e.g., the pressure is assumed to be69constant between components and all the input and output69flow variables of a particular component must sum zero).71AGE also identifies the exogenous variables.71

AGE's architecture, once a global qualitative model has
been constructed, is shown in Fig. 2. Given a qualitative73model of a particular device, AGE: (i) generates a global
flow sheet that is used for functional explanations, (ii)75obtains causal dependencies from the qualitative model to
produce causal explanations, (iii) simulates the qualitative
this simulation with functional analysis to produce func-
tional explanations. The following subsections explain each
of these steps in more detail.81

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2.1. Causal explanations

An intuitive explanation of a device can be given in terms of causal dependencies of state variables. Given a set of

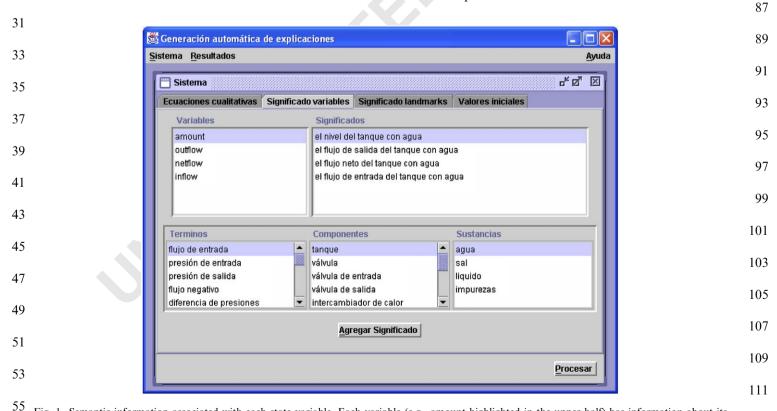
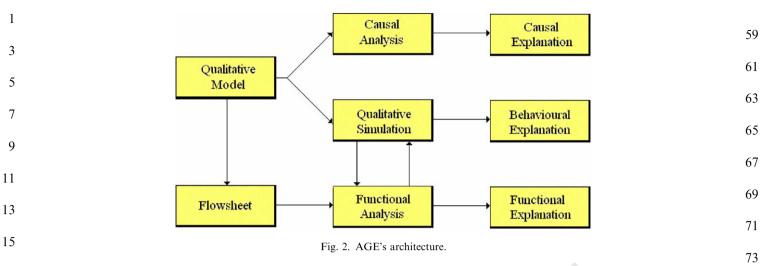


Fig. 1. Semantic information associated with each state variable. Each variable (e.g., amount highlighted in the upper half) has information about its meaning (*the amount of water in the tank*), and information about the substance and related component (e.g., *input flow* highlighted in the lower half, is 113

57 associated with a particular *tank* and with *water*).

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exogenous variables, causal knowledge can be derived from 19 a set of equations using Iwasaky and Simon's algorithm (Iwasaki and Simon, 1993). The general idea is to build the

21 minimal self-contained system (minimum set of independent *N* equations with *N* variables) and link it to the next

23 self-contained system until all the equations are considered (see Iwasaki and Simon, 1993 for more details).

In a causal graph there is a node for each state variable and a directed link between variable X and $Y(X \rightarrow Y)$ if the values of Y depends on the values of X.

AGE uses a modified version of this algorithm for qualitative models, which in AGE can be over determined (i.e., with redundant equations) due to the compositional

31 modeling process, so the causal order is not unique. Starting with exogenous variables, links are collocated in accordance to the syntax of the equation. So, this depends

on the number of parameters of each restriction.

35 Consider, for example, a value represented by the following QDE using prefix notation, where M + (x,y)

means that x increases monotonically with respect to y.
This is over determined because there are six variables and
7 QDEs:

- 41 (1) constant (k)
- (2) constant (qIn) (3) M + (qIn qOut)
- (4) *(qIn k dp)
- 45 (5) M + (qIn pIn)
- (6) M + (qOut pOut)
- 47 (7) + (dp pOut pIn)
- The meaning of the variables is shown in Table 1:
 The semantic information associated with each state
 variable depends on its meaning, the substance and the related component.
- 53 The steps followed by the causal order algorithm are in this case:
- 55
- 1. *DeterminedVariables* \leftarrow k, from Eq. (1)
- 57 Causal graph: k

Table 1 Meaning of the variables used to represent a valve

Variable	Meaning
k	Valve constant
qIn	Inflow
qOut	Outflow
pIn	In pressure
pOut	Out pressure
dp	Pressure difference

- DeterminedVariables ← qIn∪DeterminedVariables, 87
 from Eq. (2)
 Causal graph: GID
 89
- Causal graph: q|∩ 89 3. DeterminedVariables ← qOut∪DeterminedVariables, from Eq. (3) 91

qIn ⁹³

Causal graph: 95

 DeterminedVariables ← dp∪DeterminedVariables, from 97 Eq. (4)

- 99

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Causal graph:
$$qln$$
 $dp \leftarrow k$ 103
 $qOut$

5. DeterminedVariables ← pIn∪DeterminedVariables, 105 from Eq. (5)

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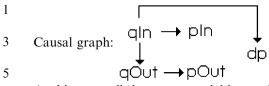
Causal graph::
$$qin \rightarrow pin \qquad \downarrow \qquad 109$$

 $qOut \qquad \qquad 111$

 6. DeterminedVariables ← pOut ∪ DeterminedVariables, from Eq. (6)
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At this stage all the system variables are included in the 7 graph, but Eq. (7) has not been used yet. The last step: from

- 7. Determined Variables \leftarrow Determined Variables. 9 equation (7)
- 11

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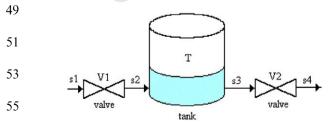
This type of graph is used to produce causal explana-17 tions, as we will see later. One of the advantages is that the same graph can be used for different languages. 19

Let us consider a tank and two valves shown in Fig. 3. A possible qualitative model of this system is shown in Table 21 2, its causal graph is shown in Fig. 4, and its causal explanation is given in Fig. 5. AGE produces syntactically 23 correct textual explanations (in Spanish) considering punctuation, gender and number agreement, and elimina-25 tions of text (called reductions) to avoid unnecessary repetitions. For example, if a variable depends on another 27 variable of the same component and substance, the component and substance are left implicit and are not 29 mentioned again during the explanation associated with the component. The user can also select particular 31 variables to consider in the explanations.

To produce causal explanations, AGE traverses the 33 causal graph using breadth-first search, considering exogenous variables first and taking care of possible cycles. 35

Explanations are produced in reverse order, where the last node (which depends on the rest of the variables) is 37 used first in the causal explanations. The explanation continues until reaching an exogenous variable. To 39 produce causal explanations in natural language, the semantic meaning of each state variable, component and 41 substance is consulted and used to fill-in text templates.

When the user selects a subset of variables, AGE 43 constructs a causal graph only with these variables and with their neighbor variables represented in the causal 45 graph. For example, if the user selects only input and output variables of the two valves and a tank system, the 47



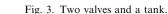


Table 2

Qualitative model after compositional modeling of a tank and two valve	
Tank system	
minus (V1-MinusQ T-Inflow)	
minus (T-Outflow V2-Q)	
add (V1-dp T-Pin V1-Pin)	
constant (V1-K k)	
M- (V1-Q V1-MinusQ 0 0 q –q)	
nult (V1-Q V1-K V1-dp 0 k 0)	
M + (V1-Q V1-Pin 0 0 q p)	
M- (V1-MinusQ T-Pin 0 0 -q p)	
M- (T-Amount T-Outflow 0 0 full –q)	
$M-(T-Outflow T-Pout \mid 0 \ 0 \ -q \ p)$	
add (T-Netflow T-Outflow T-Inflow)	
$1 \div (T A \rightarrow T N + (T - N))$	

add (1-Nethow 1-Outhow 1-Innow)	
deriv (T-Amount T-Netflow)	71
M + (T-Inflow T-Pin $\mid 0 \ 0 \ q \ p$)	
add (V2-dp V2-Pout T-Pout)	73
constant (V2-K k)	, 0
M- (V2-Q V2-MinusQ $\mid 0 \ 0 \ q \ -q)$	75
mult (V2-Q V2-K V2-dp 0 k 0)	75
M + (V2-Q T-Pout 0 0 q p)	
M- (V2-MinusQ V2-Pout $\mid 0 \ 0 \ -q \ p$)	77

Where V1 = valve1, T = tank, V2 = valve2, Q = flow, K = constant, D = delta (diff.), and P = pressure, where q (Ar₁, Ar₂, ! | v₁, v₂, !), q = qualitative constraint (ejem. add, minus, constant, etc), Ar_i are qualitative variables, vi are landmark values.

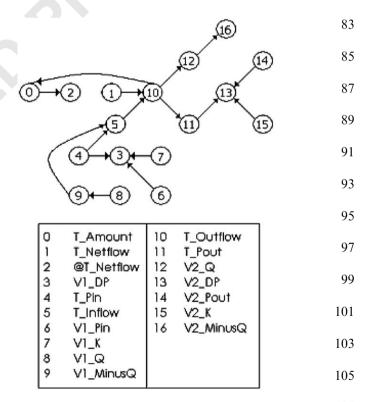


Fig. 4. Causal graph without cycles of the qualitative model of a tank and 107 two valves where @ means derivate.

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causal graph consider for the explanation and the 111 explanation are shown in Fig. 6.

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water and the inflow of tank T with water... (this corresponds to nodes 1, 5 and 10 of Fig. 4) (a) Causal graph and (b) Causal explanation. 103

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2.2. Behavioral explanations

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In order to produce behavioral explanations, for all 51 possible starting states, AGE produces a behavioral graph (a graph where each node represent a particular qualitative 53 state and links represent time sequences) using a modification of QSIM (Kuipers, 1994). AGE traverses the 55 behavioral graphs to produce behavioral explanations using information about each state variable, component 57 and substance (e.g., see Fig. 1), and the semantic meaning

of all the landmarks associated to each state variable. AGE 105 uses text templates and syntactic considerations to produce 107 meaningful and syntactically correct explanations.

Each time the behavioral graph branches, AGE creates hypertext links for each branch to facilitate the under- 109 standability of the possible qualitative behaviors. For instance, Fig. 7 shows tree possible qualitative behaviors of 111 a tank, while Fig. 8 shows the explanation produced by AGE, if the user selects the middle link. 113

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35 (b) Causal explanation	33					
	35	(b) Causal explanation				

Fig. 6. Causal explanation produced when only input and output variables are selected by the user. Input variables are: V1-K (7), V1-Q (8) y V2-K(15) 37 and output variables are: V1-dp (3) and V2-dp (13).

39

Behavioral explanations are simplified when a state 41 variable follows an increasing (decreasing) behavior through several qualitative states and across several land-

43 mark values. For example, consider the consecutive landmark values LandMark1, LandMark2, ..., LandMarkn and

45 the following sequence: "Var1 in LandMark1 and increasing, Var1 between LandMark1 and LandMark2 and

47 increasing, Var1 in LandMark2 and increasing..., Var1 in LandMarkn and constant". This sequence is reduced to:

49 "Var1 increases from LandMark1 to LandMarkn". The user can also produce new explanations by selecting 51 particular variables.

Qualitative simulation is very important in AGE, 53 because functional and behavioral explanations are gener-

ated from it. AGE produces a behavioral graph (a graph 55 where each node represent a particular qualitative state and

links representing time sequences) using a re-implementa-

57 tion of QSIM (Kuipers, 1994). QSIM can be very

97 inefficient for large systems. For instance, Catino in (1993) simulated in 12h a nitric acid plant with 217 variables and 287 constraints in a 224 Mb Sun SparcSta-99 tion ELC using QSIM. In our re-implementation of QSIM we were not able to simulate a chemical plant with 88 101 components after one day of CPU time (Intel Pentium III 993 MHz, 256 MB). This paper introduces an extension to 103 QSIM which divides each system into smaller subsystems considering design principles of process engineering. 105 Individual components are simulated qualitatively from 107 which their behavioral graph are produced. The algorithm joins these graphs and continues until a complete simulation is obtained, it is shown that our approach achieves 109 substantial reductions in computational time allowing to simulate industrial plants in a few minutes. 111

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1 Generación automática de explicaciones 59 Sistema Resultados Ayuda 3 r 🛛 🖂 Sistema 61 EC r a X Explicaciones 63 🚰 Explicación variables 🙀 Explicación comportamiento 🙀 Explicación Funcional 65 Es constante: • el flujo de entrada del tanque con agua en abierta. 67 11 Existen 3 estados iniciales: 69 1. El nivel del tanque con agua está vacío y aumenta, el flujo de salida del tanque con agua está en 0 y 13 aumenta y el flujo neto del tanque con agua está entre 0 e Infinito y disminuye. 71 2. El nivel del tanque con agua está medio lleno y disminuye, el flujo de salida del tanque con agua está 15 entre 0 e Infinito y disminuye y el flujo neto del tanque con agua está en MenosInfinito y aumenta. 3. El nivel del tanque con agua está medio lleno y disminuye, el flujo de salida del tanque con agua está 73 entre 0 e Infinito y disminuye y el flujo neto del tanque con agua está entre MenosInfinito y 0 y 17 aumenta. 75 19 77 21 79 23

Fig. 7. Three possible behavioral explanations of a tank. The text says that there are tree possible initial states, the first one says roughly: *The water level of* 81 *the tank is empty and increasing, the outflow of the tank is 0 and increasing and the net flow of the tank is between 0 and infinite and decreasing.*

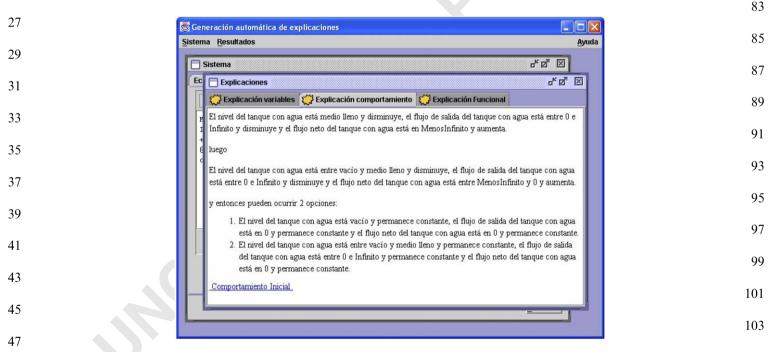


Fig. 8. Explanation of one possible qualitative behavior of the tank. The text roughly says: The water level of the tank is half-full and decreasing, the 105 output flow is between 0 and infinite and decreasing ...then the water level of the tank is between empty and half-full and decreasing ...and then there are 2 possible options: ...

51

2.2.1. QSIM

QSIM is an approach to qualitative simulation that uses
QDE to represent a system. QDE are relaxed versions of
ordinary differential equations (Kuipers, 1994). QSIM
predicts the possible behavior set of a QDE. A QDE
model is qualitative in two senses. First, the values of

variables are described in terms of their ordinal relations 109 with a finite set of symbolic landmark values. Second, functional relations may be described as monotonic 111 functions (Kuipers, 2001). Landmark values are the "natural joints" that break a continuous set of values into 113 qualitatively distinct regions. A landmark value is a AI: 970

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- 1 symbolic name for a particular real number, whose numerical value may or not be known. It serves as a 3 precise boundary for a qualitative region.
- OSIM starts with a ODE and a qualitative description of 5 an initial state. Given a qualitative description of a state, it
- predicts the possible qualitative state descriptions that can 7 be direct successors of the current state description. Repeating this process produces a graph of qualitative
- 9 descriptions, in which the paths starting from the root are the possible qualitative behaviors. The resulting behavior
- 11 graph however can be huge. The main step in the QSIM algorithm is to generate all
- 13 the successor states given a state. The successor generation
- algorithm performs the following steps (see Kuipers, 1994): 15
 - 1. Domain restriction
- 17 2. Node consistency
- 3. Arc consistency
- 19 4. Exhaustive search
 - 5. Filtering
- 21

To guarantee that all possible behaviors are predicted, it 23 is required that all possible qualitative value transitions are

- predicted, and that the combinations of qualitative values 25 are only deleted when they are inconsistent. The exhaustive nature of the QSIM simulation can produce excessive 27
- running times. When a qualitative model of a component is defined, it is 29
- very important to analyze the possible landmarks of each variable, the initial conditions and the constraints with the
- 31 corresponding values because the execution time depends on all of these factors.
- 33

49 Table 3

35 2.2.2. Subsystem reduction

For the subsystem reduction process, principles from 37 classical design in process engineering (e.g., Beltrán et al.,

- 1997; Douglas, 1988) were considered, where the compo-39 nent's system are collocated in accordance to their type. This means that in a new design the first components that
- 41 are considered are the reactors, then separators, energy transfers units, material management units and lastly, the
- 43 rest of the equipment. In our case, units are grouped together using the priority
- 45 list, shown in Table 3. For example, it is common to mix 2 or more substances (mixer), heat the product (heater) and
- 47 finally introduced the product into a reactor. These three

units (mixer, heater and reactor) can be merged in one subsystem whose purpose is to react.

Two units, A and B, can be merged into a subsystem A-B if A is adjacent to B, A has a priority equal or smaller than B, and A is topological smaller than B. In the topological sort each node is associated with a vertex and there is a directed edge from node x to node y if y cannot start until x has finished.

A large system can go through several grouping processes, so this is an iterative process, that ends when 67 there is only one system. After the first unit is selected the system tries to group it with its neighbors. A unit is 69 considered first if it has more external substances, lower priority type and is first in the topological sort of all the 71 system.

Consider the flow sheet of the hydrodealkylation of 73 toluene shown in Fig. 9. Grouping the units result in the systems shown in Figs. 10 and 11. Fig. 10 is the first 75 iteration of the algorithm, the reactor system groups the compressor, pump, mixer and the reactor; the separation 77 system adjacent to the reactor system contains the flash and the separator, the separation system 1 groups valvel and 79 separator1 and separation system 2 groups the rest of the units. Note that the cycles in the reduced subsystems are 81 maintained.

Table 4 shows the main steps to reduce subsystems. It 83 selects the initial node without considering the substances. This initial node is inserted in an empty new flow diagram. 85 Then the algorithm tries to reduce the number of units with the nearest neighbors; this depends on the functional 87 priority of each unit. When two or more units are grouped together in one subsystem, they are inserted into a list in 89 order to save this information for later. These grouped units are inserted like nodes in the graph that represents a 91 new flow diagram. Finally the arcs of the new flow diagram are inserted considering the new subsystems and the 93 substances.

Figure 11 is obtained from Fig. 10; here Reactor system, 95 Separation system and Separation system 2, from Fig. 10, 97 are grouped into one Reactor system. With this reduction there are two subsystems: reactor and separation, and nine 99 substances.

In Fig. 12 all subsystems are grouped into one, where only input and products substances are considered, this is 101 the last iteration.

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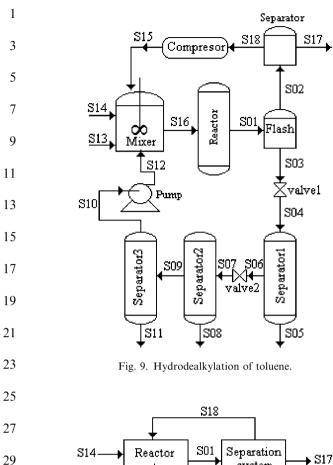
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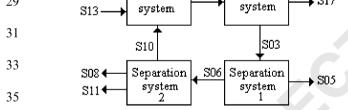
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Priority of unit type		
51 Priority	Unit type	Examples
53 1	Reactor	All types of reactors
2	Separator	Filters, evaporators, centrifuges
55^{3}	Energy transfer	Heaters, coolers
³³ 4	Material management	Pumps, mixers, compressors, turbines
5	Storage and control	Tanks, valves
5/		

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37 Fig. 10. Hydrodealkylation of toluene first iteration of the subsystems reduction process.

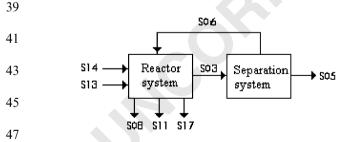


Fig. 11. Subsystems of the Hydrodealkylation of toluene.

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51 2.2.3. Simulation by components

Our algorithm simulate individual behaviors of each component in the system using QSIM. This process produces behavioral graphs for each component. Individual behavior graphs are grouped in subsystems, using the subsystem reduction algorithm.

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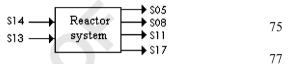


Fig. 12. Last iteration of the subsystem reduction of the Hydrodealkylation of toluene.

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The main idea is to divide the system in subsystems at different abstractions levels, use QSIM to simulate each individual component and obtain their respective behavior graph considering different abstractions levels. The behavior graphs are grouped by the connection nodes in the subsystems and only when all their behavior values are equal. Even though it is possible to generate more states than necessary in the component level, they will be eliminated during the union process and significant reductions in execution time are obtained. 91

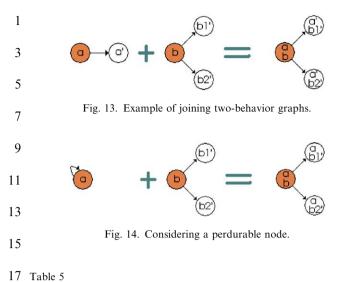
To group two different behavior graph nodes, both nodes must correspond in time and the union qualitative 93 values must be equal (*terminalIn* or *terminalOut*).

For example, suppose we have a unit A with a behavior 95 graph g1 with an initial node "a" with set values $\{v_a\}$, where $\{v \ a\}$ corresponds to all the qualitative variable 97 values of unit A at time t0. Now suppose we have a unit B with behavior graph q2 and an initial node "b" with set 99 values $\{v \ b\}$. In addition, consider A to be before unit B in the topological sort of the flow sheet. Since a and b are 101 initial states they both occur at time t0. If the terminalOut qualitative values in {v_a} are equal to terminalIn 103 qualitative values in $\{v_b\}$, then they can be merge into one state. This new state contains all the values in $\{v_a\}$ 105 and all the values in $\{v \ b\}$, except those in the intersection of terminalIn in A and terminalOut in B, that are 107 considered only once. The remaining nodes are merged in a similar form (see Fig. 13). 109

A final node is considered quiescent, if the variable values are the same in the following transition, these nodes 111 are called durables. In the case of merging, a behavior graph with only one state (with a value set $\{a\}$) with 113 another graph with several nodes, the single node needs to

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Mixer behavior

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9 (a) Behavior graph	
State	Adyacents
21 M0	
(b) Values of the state	
3 Variable	State M0
M-amount	half,0
M-outflow	q, θ
25 M-netflow	0, θ
M-inflow	q, θ
7 M-Qin1	q, θ
M-Qin2	q, θ

- 31 be mapped with all the nodes of the other behavioral graph (see Fig. 14). So the mapping process is in general *1* to *N*,
 33 because one node can be consider more that one.
- 35 2.2.4. Example
- Consider a system with a mixer and a reactor, called 37 *MR*. Suppose that the connecting variables are only the outflow of the mixer (*M*-outflow) and the inflow of the
- 39 reactor (*R-Fin*). Suppose that the input flow of the mixer is constant in order to reduce its possible behaviors. The

41 behavior graph of each component is presented in Tables 5 and 6, respectively. Table 6 shows part of the behavioral

- 43 graph represented in list form, some of the initial states are R0, R1, R2, R3, R4, R5, R6. The QSIM simulation
 45 produced 32 states in total.
- Initially consider the state M0, the only mixer initial 47 state, and the reactor initial state R6. With these two states we construct a new one (MR6) of the behavior graph of the
- 49 *MR* system. This is possible because *M*-outflow and *R*-Fin have the same value (q, θ) . First column of Table 7 shows

51 the values of this state. Next we consider state *R*17, because it is adjacent to *R*6.

- 53 With M0 and R17 another new node of the behavior graph is constructed. In this case MR6 and MR17 must be
- 55 adjacent, so the behavior graph of the system is constructed
- with these nodes linked together (see Fig. 15(a)). In the 57 construction of this new state, M0 is considered durable.

The construction process of the behavior graph continues with the adjacent nodes of M0 and R17, which are M0 (durable) and R13, respectively. These new states are merged and a new is created state MR13, adjacent to MR17 (see Fig. 15(b)).

This process continues until all nodes are visited, when the process finish the graph contains three nodes and two links.

The algorithm in the worst case is $O(n^2)$, without considering the QSIM simulation of individual components, because it uses a depth first search in which the nodes of the second graph can be visited more than once. 69

We have observed in all of our experiments that our merging procedure produces only qualitatively consistent behavioral graphs, and as part of our future work, we are working on a formal proof of this.

By joining individual behavioral graphs of single components, we are able to substantially reduce the computational time required by QSIM. Section 3 describes in more detail some of the reductions in time achieved with this approach. 77

2.3. Functional explanations

Each component in AGE is associated with its main function or purpose and a list of secondary functions that 83 may apply under particular circumstances. For instance, the main purpose of a mixer is to mix substances, however, 85 if there is a temperature difference between input substances that are equal, it can be used as a heat exchanger, 87 because the output substance has only one temperature. To decide which particular function a component is perform-89 ing, AGE uses information from the behavioral graphs. Although a device may be associated with a particular 91 function, this will not be reported by AGE if it does not comply with its expected behavior (i.e., there is a direct 93 correspondence between behavioral graphs and associated functionality). Also, it is possible to associate one 95 component with several functions.

97 This information is provided by the user. AGE produces two types of functional explanations. What we refer to 99 black box functional explanations, are given in terms of which substances are received and produced by particular components and a. This information is given by the user 101 for each system (see Fig. 1). A more detailed functional explanations, which is called screen or grille box, which 103 considers behavioral information, that is information between a particular function of a device and its expected 105 behavior. Fig. 16 shows an instance of the latter where 107 again syntactic considerations and reductions are employed. It is produced from an acyclic process (Felder, 2000), that involves a mixer, a pump, a heater, a distillation 109 column, and a condenser (see Fig. 17). AGE recognizes 111 that there is a heat exchange in the mixer, due to the behavioral graph. It also simplifies the textual explanation by avoiding unnecessary references. For instance, "Este 113 flujo alimenta a la bomba B1, se calienta, se destila y se

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1 Table 6 Segment of the reactor beh

(a) Segment of	f the behavior graph				
State	Adjacents				
R0					
R1					
R 5					
R 6	17, 18				
R13	19, 20				
R17	13, 14, 8, 9, 10				
R19	7, 12, 10				
b) Values of s	alues of some states				
7 . 11	St. t. Dû	St. t. B.(State R13	State D17	
ariable	State R0	State R6	State R15	State R17	
			dif, θ	<0, dif>,↑	
R-dif	0, ↑		dif, θ	<0, dif>,↑	
₹-dif ₹-Ca				$<0, dif>,\uparrow$ $<0, c>,\uparrow$	
₹-dif ₹-Ca ₹-Fin	0, ↑ 0, ↑		dif, θ c, θ	<0, dif>,↑	
₹-dif ₹-Ca ₹-Fin ₹-Fout	$\begin{array}{c} 0, \uparrow \\ 0, \uparrow \\ q, \theta \end{array}$	$\begin{matrix} 0,\uparrow\\ 0,\uparrow\\ q,\theta \end{matrix}$	dif, θ c, θ q, θ		
र-dif <-Ca <-Fin <-Fout <-Cb	$\begin{array}{c} 0, \uparrow \\ 0, \uparrow \\ q, \theta \\ 0, \uparrow \end{array}$	$\begin{matrix} 0,\uparrow\\ 0,\uparrow\\ q,\theta\\ 0,\uparrow\end{matrix}$	dif, θ c, θ q, θ q, θ	$<0, dif>,\uparrow$ $<0, c>,\uparrow$ q, θ $<0, q>,\uparrow$ c, θ k, θ	
X-dif X-Ca X-Fin X-Fout X-Cb X-k X-kCa	$\begin{array}{c} 0, \uparrow \\ 0, \uparrow \\ q, \theta \\ 0, \uparrow \\ c, \theta \\ k, \theta \\ 0, \uparrow \end{array}$	$ \begin{array}{c} 0,\uparrow\\0,\uparrow\\q,\theta\\0,\uparrow\\c,\theta\\k,\theta\\0,\uparrow\end{array} $	dif, θ c, θ q, θ q, θ c, θ	$<0, dif>,\uparrow$ $<0, c>,\uparrow$ q, θ $<0, q>,\uparrow$ c, θ k, θ $<0, kc>,\uparrow$	
Variable R-dif R-Ca R-Fin R-Fout R-Cb R-k R-k R-kCa R-MkCb	$\begin{array}{c} 0, \uparrow \\ 0, \uparrow \\ q, \theta \\ 0, \uparrow \\ c, \theta \\ k, \theta \end{array}$	$ \begin{array}{c} 0,\uparrow\\0,\uparrow\\q,\theta\\0,\uparrow\\c,\theta\\k,\theta\end{array} $	dif, θ c, θ q, θ q, θ c, θ k, θ	$<0, dif>,\uparrow$ $<0, c>,\uparrow$ q, θ $<0, q>,\uparrow$ c, θ k, θ	

25 Table 7

Some states of the MR system

Variables	MR6	MR17	MR13
M-amount	some,θ	some, θ	some,θ
M-outflow	q, θ	q, θ	q, θ
M-netflow	θ, θ	θ, θ	Ο, θ
M-inflow	q, θ	q, θ	q , θ
M-Qin1	q, θ	q, θ	q, θ
M-Qin2	q, θ	q, θ	q, θ
R-dif	0,↑	<0, dif>,↑	dif, θ
R-Ca	0, ↑	<0, c>,↑	c, θ
R-Fin	q, θ	q, θ	q, θ
R-Fout	0, ↑	<0, q>,↑	q, θ
R-Cb	c, θ	c, θ	c, θ
R-k	k, θ	k, θ	k, θ
R-kCa	0, ↑	$<0, kc>,\uparrow$	kc, θ
R-MkCb	0, ↓	$<-kc, 0>, \downarrow$	-kc, θ
R-D	0, θ	0, θ	0, θ

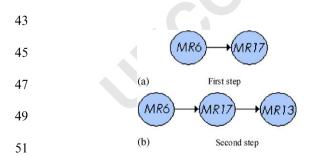


Fig. 15. Constructing behavior graph of MR system.

producen s7 y s8" (This flow is given to pump B1, it is heated, distilled, and s7 and s8 are produced), uses "This flow" in reference to the previously mentioned flow, and

57

53

the flow is not longer mentioned while it goes through the 83 heater and distiller, until new flows are produced. AGE also recognizes the functionality of the heater and the 85 distiller. Again, AGE use text templates with additional syntactic rules to produce more natural outputs. 87

In order to understand how a large device works, it is normally required to divide it into subsystems. AGE 89 automatically divides a large system into subsystems using information of the type associated with each individual 91 component using traditional engineering process design priorities (see Table 4). 93

Individual components are grouped considering their priority, where lower priority components are grouped into higher priority components. AGE keeps track of the different components involved in each subsystem and is able to produce functional explanations (following hypertext links) at different abstraction levels. 99

This algorithm is useful for acyclic and cyclic process, like those shown in Figs. 17 and 18, respectively; and for 101 small and large systems, like those shown in Figs. 19–21.

AGE uses eight templates to generate functional 103 explanations along with several grammatical rules to produce syntactically correct sentences. 105

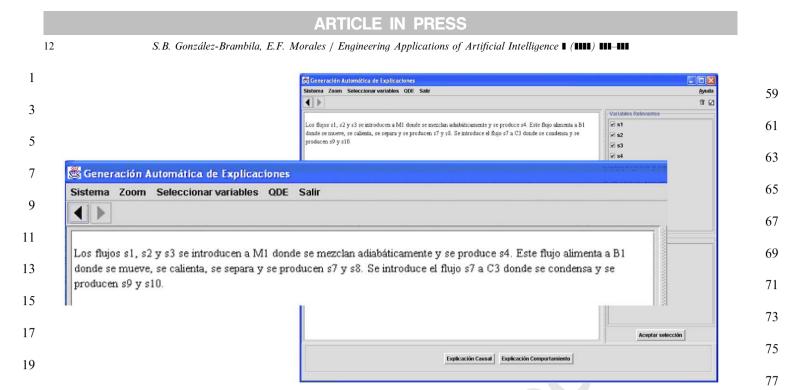
Functional explanations can be produced at any abstraction level with links to less abstracted levels. The 107 user can select particular subsystems and or substances involved in the explanations. 109

3. Evaluation

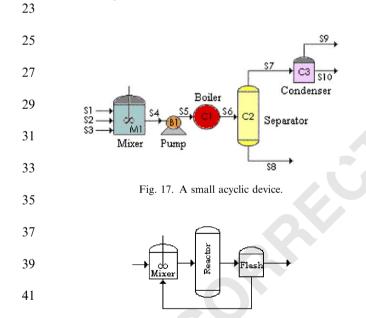
In this section, we evaluate: (i) the subsystem reduction 113 approach, (ii) the applicability of AGE to different

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21 Fig. 16. Functional explanation considering behaviors (screen box). The first sentence says: The flows s1 at low temperature, s2 at high temperature and s3 at medium temperature are introduced into the mixer M1 where there is a heat exchange and s4 is produced at medium temperature.



43 Fig. 18. MRF system, a cyclic physical device with three components.

45 engineering domains, and (iii) the utility of AGE to engineers.

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3.1. Evaluation of the subsystem reduction approach 49

The subsystem reduction approach can significantly 51 reduce the processing time and it is possible to store behavioral graphs of individual components and re-use

- 53 them in other systems, reducing even more the processing time.
- 55 AGE has been tested on a wide variety of engineering systems ranging from single components to industrial

57 plants. Figs. 18-21 show some of the processes that have

been used to evaluate AGE performance. In all of them, we were able to obtain significant time reductions using our subsystem reduction approach.

For example, the Empress plant (Himmelblau and 85 Bischoff, 1992), shown in Fig. 21, has 132 flows, 88 units and 638 variables in its qualitative representation. The 87 average execution time of AGE considering the system reduction is 404,343.4 ms (6.74 min) using an Intel Pentium 89 III at 993 MHz with 256 MB. The average time to simulate individual components is 129,868.7 ms (2.16 min). This is a 91 huge reduction in processing time, considering that we were not able to simulate this plant with our re-implementation 93 of OSIM, without subsystem reduction, after 1 day of CPU work. This is very reasonable time considering the size of 95 the plant.

3.2. Evaluation of AGE applicability

97

Using AGE library of components and manually constructed systems, AGE was able to produce causal, 101 behavioral and functional explanations for a wide variety of systems ranging from individual components to 103 industrial chemical plants. Some of these systems involve cyclic flows, different substances, and a wide range of 105 equipment (see González-Brambila and Morales, 2003a).

AGE's applicability can be easily extended by introducing new components into its library. The user needs to define a qualitative model and the associated information 109 to produce different explanations.

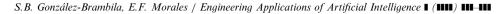
To validate the explanations produced by AGE and 111 assess its utility and understandability, a group of student (23) and chemical engineers (9) from the Universidad 113 Autónoma Metropolitana, in México City, was selected.

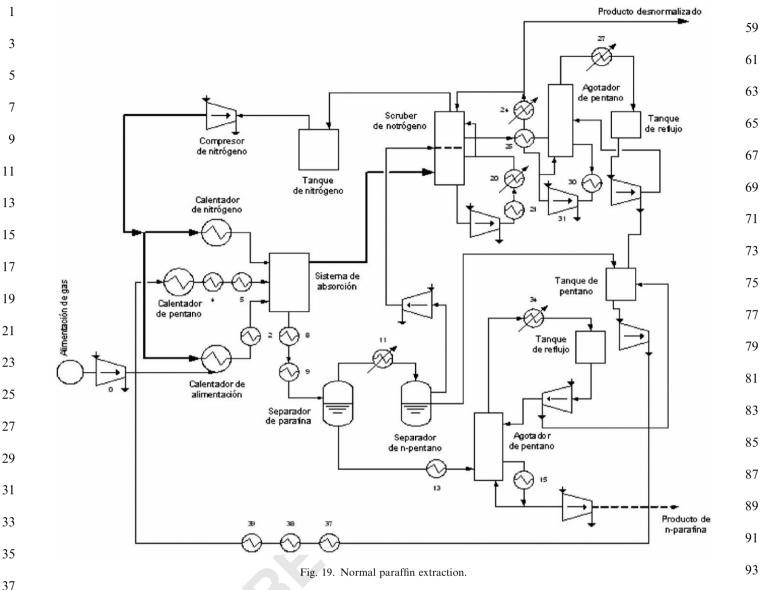
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39 They were presented with 11 systems of different characteristics and dimensions to evaluate AGE performance

41 (all the systems presented in this paper plus additional ones). There were also given a questionnaire to assess the

43 utility of AGE and understandability of the different produced explanations. Although AGE has been only
45 assessed by a small group, it received very positive and encouraging comments.

47 Explanations were produced on line, with exception of some behavioral graph that were huge. These graphs were49 generated before and store in files.

The people who evaluated AGE were first introduced to 51 the project's objectives, how to use AGE and the evaluation objectives. The users were exposed to a tank 53 system and the AGE's help facilities (shown in Fig. 22).

To analyze the questionnaire results we use an interval of confidence of 95% for the proportions of each modality in each question. The formulas utilized was $(1-\alpha)100\%$ for each p_i : $\hat{p}_i \pm z_{\alpha/2}\sqrt{\hat{p}_i(1-\hat{p}_i)/n}$, if $\alpha = 0.05$ then $z_{\alpha/2} =$ $z_{0.025} = 1.96y \ \hat{p}_i = n_i/n$, where n_1 , n_2 , n_3 , n_4 represent counts for category and $n = n_1 + n_2 + n_3 + n_4$ (Mendehnall 97 and Sincich, 1997).

The utility for the students and chemical engineerings are 99 shown in Fig. 23(a) and (b), respectively. Considering 1 for Nothing, 2 for Little, 3 for Regular and 4 for Much. 101

The statistical data are shown in Fig. 24.

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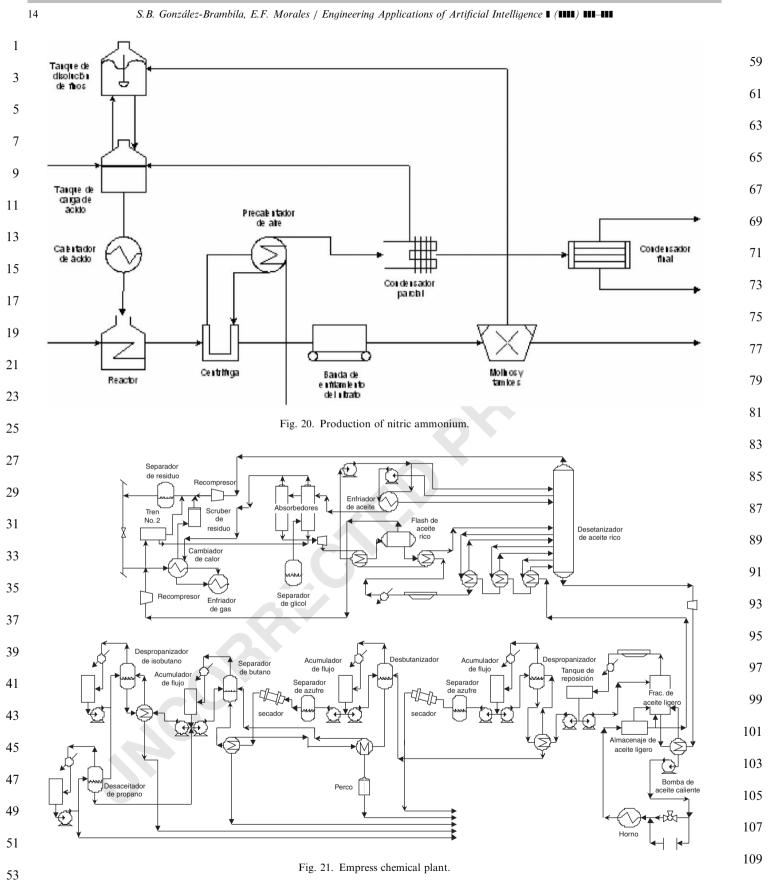
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3.2.1. Utility evaluation

In the evaluation, with a confidence interval of 95% 107 between 56 and 87% of the people selected the option "Very", and between 7 and 36% "regular", they selected 109 the option "More of less".

The majority of the people consider that AGE has utility 111 to chemical engineers and all people asked considered it useful to students. 113

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55 3.2.2. Useful evaluation

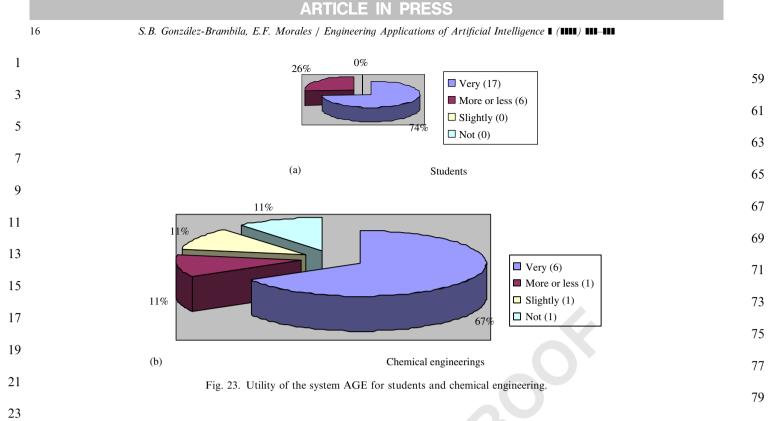
The explanations considered most useful were the 57 behavioral (between 72% and 97% consider "very

useful"), then the functional explanations (between 64% and 92% consider "very useful") and finally the causal 113

		- D	•	
Al ni l	IULE	P	<u>n1</u>	

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1	St Ayuda de AGE					
3		5				
5	Generación Automática de Explicaciones	6				
5		6				
7	AGE	6				
9	Contenido:	6				
11	• <u>¿Qué es?</u> • ¿Cómo funciona?					
13	• ¿Cómo salir?	6				
15	¿Qué es? Es un sistema para generar automáticamente explicaciones de sistemas físicos en lenguaje natural, que dependen de los interes particulares del usuario.	7				
	AGE es capaz de generar tres tipos de explicaciones, dado un sistema:	7.				
17	Euncionales: determinan cuál es el propósito de los componentes	7.				
19	 <u>De comportamiento</u>: determinan los diferentes estados por los que atraviesa <u>Causales</u>: transmiten el conocimiento de qué variables afectan a otras 	7				
21	Para cumplir con este objetivo se basa en la representación y simulación cualitativa de modelos de componentes de la ingeniería de procesos. Para modelar los componentes se utilizan ecuaciones diferenciales cualitativas (QDE), que son versiones más laxas de las ecuaciones diferenciales ordinarias (ODE).	7'				
23	En AGE las QDE se escriben de forma prefija. A continuación se muestran los operadores que se utilizan y un ejemplo:					
25	🖉 Ayuda de AGE	8				
27	Para que AGE comience a funcionar, primero se deberá elegir alguno de los sistemas que se encuentran almacenados, para lo cual se deberáseleccionar alguno del menú Sistema	8.				
29	Para ver la representación gráfica del sistema seleccionado, así como el conjunto de variables y las restricciones utilizadas en el modelo, seleccione la opción QDE del menú.	8				
	Explicaciones funcionales	8				
31	Una vez seleccionado un sistema AGE automáticamente mostrará la explicación funcional más sencilla, es decir, la más simple que se puede crear en el sistema. Para aumentar o disminuir el nivel de abstracción, seleccione la opción deseada dentro del menu Zoom o bien utilice los botones respectivos en la barra de herramientas,	8				
33	situados del lado izquierdo y abajo del menú.	9				
35	más bajo, simplemente recorra la liga.					
37	Explicaciones de comportamiento	9.				
39	Para ver la explicación de comportamiento del sistema que se encuentra seleccionado, oprima el botón <i>Explicación Comportamiento</i> del panel de botones que se encuentra en la parte inferior de la pantalla.					
	En la pantalla inicial aparecen los posibles comportamientos iniciales del sistema, uno en cada párrafo. Cuando un párrafo aparece sin liga indica que el comportamiento termina ahí; en caso contrario, es decir cuando el párrafo aparece como una liga, al oprimirla aparecerán los siguientes estados a los que se puede llegar a partir de este. En todas las	9				
41	ventanas, a excepción de la inicial, aparece una liga llamada <u>Comportamiento inicial</u> que permite ir a la pantalla inicial de la explicación de comportamiento.					
43	seleccionar las variables de su interés que se encuentran en el panel derecho y oprimir el botón <i>Aceptar selección</i> . Explicaciones causales	10				
45	Para ver la explicación causal del sistema que se encuentra seleccionado, oprima el botón Explicación Causal del panel de botones que se encuentra en la parte inferior de la	10				
47	pantalla. Para generar una explicación causal con determinadas variables, seleccionelas en el panel de la derecha y oprima el botón <i>Aceptar selección</i> .					
49	¿Cómo salir?	10				
51	Para salir de AGE seleccione del menú la opción Salir o bien oprima el botón para cerrar la aplicación, que se encuentra en la esquina superior de la derecha.	10				
	Fig. 22. Help of AGE.	10				
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55		11				
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	Concept	Value
25	Median	4
	Mode	4
27	Rank	3
29		0.03125 +/-
	Confidence interval for "Not"	0.06028537
		0.03125 +/-
31	Confidence interval for "Slightly"	0.06028537
		0.21875 +/-
	Confidence interval for "More or less"	0.14323532
33		0.71875 +/-
	Confidence interval for "Very"	0.15578164

Fig. 24. Statistical data for the utility of AGE.

- 37 explanations (60% and 90% consider "very useful") all of them with an interval confidence of 95%.
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41 4. Related work

- 43 Although, there have been several related proposals in the literature to produce explanations of physical devices,
- 45 none produces causal, behavioral and functional explanations in natural language. In a position paper, Bouwer and
- 47 Bredeweg (1999) argue about the need to take into account techniques from natural language processing and intelli-
- 49 gent tutoring systems to improve the production of meaningful explanations from qualitative reasoning. They
- 51 argue that explanations required knowledge about the tasks and goals of the user and that in general it is not
- 53 enough to describe a process but also to identify a concept or to contrast it to another. Other authors, like Forbus
- 55 (1996), have used qualitative reasoning for educational purposes. They use *active illustrations*, that allow a student
- 57 to modify parameters and relationships of a qualitative

model and obtained an explanation summary of the 81 behavior. This approach is focused for middle-school education and cannot produce explanations at different 83 abstraction levels, however, it allows active exploration by the student that can help to improve the understanding of 85 different physical phenomena.

In Chong (1995) a system is described which is used to determine the functionality of a device. It is, however, restricted to function identification, it is unable to handle cycles and does not produce explanations in natural language.

A more recent, although similar system, has been developed by Mizoguchi et al. (Kitamura et al., 2002; 93 Sasajima et al., 1995). They use an ontology and a function and behavior representation language to describe the behavior and functionality of a device using also text templates. Their work, however, does not produce explanations in natural language, it is restricted to function 99 identification, does not consider sub-systems, and is restricted to thermodynamics.

CyclePad (Forbus et al., 1999) was created to analyze 101 and design thermodynamic cycles. It also uses compositional modeling, performs constraint propagation over 103 numerical models, and responds in natural language to questions related with design of thermodynamic systems 105 and values of particular variables. CyclePad was created as 107 an aid for engineering students in task related with design, while AGE was created primarily as an aid for explanation to engineering students. 109

AGE is not restricted to a particular type of explanations and the user is able to define what variables or subsystems 111 to consider to meet her particular needs.

Several improvements have been suggested on QSIM, 113 however, must of them have been oriented towards more

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- efficient filtering mechanism and extensions to combine it with numerical data (Kuipers, 1994, 2001), and little has
 been done on component decomposition.
- DecSIM (Clancy and Kuipers, 1997) is a model decomposition and simulation algorithm that uses a divide
- and conquer approach. The variables of the system are
 partitioned into components so that closely related variables are constrained with the same partition describ-
- 9 ing the relationships between variables with partition. Each component is viewed as a separate system and is simulated
 11 using a state-based representation limited to the variables
- within the component. Interactions between components are reasoned about as needed to constrain each compo-
- nent. Two types of variables are constrained within each sub-model, within-partition and boundary. DecSIM uses
- QSIM. The principal differences are that AGE divides
- 17 automatically a system into subsystems, while DecSIM partitions are manually introduced and only simulates
- 19 individual components, additionally DecSIM also needs simulate the components that share variables.
- In terms of dividing systems into subsystems, Chong (1995) finds the system functionality of a chemical processes. The unit representation in based on Chandrasekaran (1996) and uses a functionality precedence to group immediately neighbors. This works is similar to the subsystem reduction algorithm presented by Chong, however, they are not able to consider cycles, that are very important to chemical engineers.
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5. Conclusions and future work

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- This paper has described a system called AGE capable of generating explanations in natural language from different perspectives and at different abstraction levels. In particular, AGE...uses qualitative models and compositional
- modeling to create a qualitative model of an engineering device. The qualitative model is used to create a causal
- graph, which is used to produce causal explanations. The simulation of the model, using a process to join individual
- behavioral graphs, is used to produce behavioral explanations. Behavioral graphs are also used to identify particular functions of devices. AGE is able to automatically divide a
- 43 complex system into subsystems, and produce explanations in natural language using user selected variables at
- in natural language using user-selected variables at different abstraction levels.
- AGE has been tested on several engineering systems and
 with several users with very promising results. As part of our future work, we would like to produce explanations in
- 49 other languages, the most obvious candidate being English,

and have a friendly user interface to specify new components into the library.

Also we plan to try our subsystem reduction approach in other domains such as electrical and mechanical and also with the approach of the Qualitative process theory of Forbus (1984) to show the generality of AGE. 57

6. Uncited References

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